



St. John's C of E (Aided) Primary School

Primary Languages (French) – Key Stage 2 Long Term Overview
 (Based on *Language Angels* Online Curriculum)



	Year 3	Year 4	Year 5	Year 6
Language Angels Progressive Teaching Units	Language Angels Early Language Units	Language Angels Intermediate Language Units		Language Angels Progressive Language Units
Autumn 1	<i>J'Apprends le Français</i> (I'm Learning French) With Phonetics 1	<i>Je Me Présente</i> (Presenting Myself) with Phonetics 2	<i>As-Tu Un Animal?</i> (Do You Have a Pet?) with Phonetics 3	<i>A L'École</i> (At School) with Phonetics 4
Autumn 2	<i>Les Animaux</i> (Animals)	<i>La Famille</i> (Family)	<i>Quel Temps Fait-Il?</i> (The Weather)	<i>Les Verbes Réguliers</i> (Regular Verbs)
Spring 1	<i>Les Fruits</i> (Fruits)	<i>Chez Moi</i> (My Home)	<i>Les Planètes</i> (The Planets)	<i>Le Weekend</i> (The Weekend)
Spring 2	<i>Les Instruments</i> (Musical Instruments)	<i>La Date</i> (The Date)	<i>Les Vêtements</i> (Clothes)	
Summer 1	<i>Petit Chaperon Rouge</i> (Little Red Riding Hood)	<i>En Classe</i> (In the Classroom)	<i>Les Habitats</i> (Habitats)	
Summer 2	<i>Je Peux...</i> (I Am Able...)	<i>Boucle d'Or et les Trois Ours</i> (Goldilocks and the Three Bears)	<i>Au Salon de Thé</i> (At the Tea Room)	<i>Moi Dans Le Monde</i> (Me in the World)

Subject Leader: Andrew Kay

Link Governor: Paul Arnold



St. John's C of E (Aided) Primary School
French Language Learning – Progression of Skills



	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to and enjoy short stories, nursery rhymes & songs.</p> <p>Recognise familiar words and short phrases covered in the units taught.</p>	<p>Listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>Listen more attentively and for longer.</p> <p>Understand more of what we hear even when some of the language may be unfamiliar, by using the decoding skills we have developed.</p>	<p>Listen to longer texts and more authentic foreign language material.</p> <p>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>
Speaking	<p>Communicate with others using simple words and short phrases covered in the units.</p>	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>	<p>Learn to recall previously learnt language and recycle/ incorporate it with new language with increased speed and spontaneity.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>
Reading	<p>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1.'</p> <p>Understand the meaning, in English, of short words I read in French.</p>	<p>Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2.'</p> <p>Understand most of what we read in French when it is based on familiar language.</p>	<p>Understand longer passages in French and start to decode the meaning of unknown words using cognates and context.</p> <p>Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lesson 1 to 3.'</p>	<p>Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc.</p> <p>Decode unknown language using bilingual dictionaries.</p>
Writing	<p>Write familiar words and short phrases using a model or vocabulary list, e.g. <i>Je joue du piano ... J'aime les pommes.</i></p>	<p>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate, e.g. <i>Je m'appelle ... J'habite à ... J'ai _ ans.</i></p>	<p>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives, e.g. <i>My name, my age, where I live, a pet I have/don't have ... my pet's name.</i></p>	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Also, start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, e.g. <i>a presentation or description of a typical school day including subjects, time and opinions.</i></p>
Grammar	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs, e.g. <i>Je joue ... J'aime ... Je m'appelle...</i></p>	<p>Better understand the concept of gender and which articles to use for meaning (e.g. <i>le, la, un, une, des...</i>).</p> <p>Introduce simple adjectival agreement, e.g. <i>adjectival agreement when describing nationality, the negative form and possessive adjectives, e.g. Dans ma trousse il y a ... Dans ma trousse il n'y a pas de...</i></p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles, e.g. <i>definite, indefinite and partitive.</i></p> <p>Understand better the rules of adjectival agreement and possessive adjectives.</p> <p>Start to explore full verb conjugation, e.g. <i>Je porte ... Il/Elle porte ... and also describe clothes in terms of colour.</i></p>	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival and possessive adjectives, e.g. <i>which subjects I like at school.</i></p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation – both regular and irregular, e.g. <i>aller (to go), faire (to do), avoir (to have) and être (to be).</i></p>



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Grammar Concepts to be Taught in Key Stage 2



	Year 3 Grammar	Year 4 Grammar	Year 5 Grammar	Year 6 Grammar
Revised Grammar		<p>Understand better the concept of gender.</p> <p>Have better knowledge and recall of 1st person singular of high frequency verbs.</p>	<p>Understand better the concept of gender.</p> <p>Have better knowledge and recall of 1st person singular or high frequency verbs.</p> <p>Understand better the use of the possessive.</p> <p>Understand better the concept of adjectives.</p> <p>Understand better the use of the negative form.</p>	<p>Understand better the concept of gender.</p> <p>Have better knowledge and recall of 1st person singular or high frequency verbs.</p> <p>Understand better the use of the possessive.</p> <p>Understand better the concept of adjectives.</p> <p>Understand better the use of the negative form.</p> <p>Use and understand conjunctions and connectives.</p> <p>Introduce whole concept of whole regular verb conjugation.</p>
New Grammar	<p>Understand better the concept of gender.</p> <p>Have better knowledge and recall of 1st person singular of high frequency verbs.</p>	<p>Understand better the use of the possessive.</p> <p>Understand better the concept of adjectives.</p> <p>Understand better the use of the negative form.</p>	<p>Use and understand conjunctions and connectives.</p> <p>Introduce the concept of whole regular verb conjugation.</p>	<p>To understand and share opinions.</p> <p>To introduce the concept of whole irregular verb conjugation.</p>