



Religious Education Curriculum Overview

Coverage of Religious and Non-Religious Worldviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Christians	Christians	Christians	Christians	Christians	Christians
		Hindus				Religious Worldviews
Year 1	Christians	Christians	Jews		Christians	Christians
					Jews	
					Muslims	Jews
Year 2	Christians	Christians	Christians	Christians	Muslims	
Year 3	Christians	Christians	Christians	Christians	Sikhs	
Year 4	Christians	Christians	Christians		Christians	Hindus
			Jews			
			Muslims			
			Hindus			
			Sikhs			
Year 5	Muslims		Christians	Christians	Christians	Christians
			Non-Religious Worldviews			
Year 6	Christians	Christians	Jews		Christians	Christians
						Non-religious Worldviews: Humanism

Christians units are based on 'Understanding Christianity'

All other religious and non-religious worldviews units are from the Dioceses of Durham and Newcastle Diocesan Syllabus for Religious Education 2024.



Religious Education Curriculum Overview

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	CHRISTIANS	CHRISTIANS	CHRISTIANS	CHRISTIANS	CHRISTIANS	MUSLIMS	CHRISTIANS
Key Question / Unit	<p>God/Creation F1 Why is the word 'God' so important to Christians?</p> <p>Being Special F4 Being special: Where do we belong?</p>	<p>God 1.1 What do Christians believe God is like?</p>	<p>God (Digging Deeper) 1.1 What do Christians believe God is like?</p>	<p>Creation L2.1 What do Christians learn from the Creation story?</p>	<p>People of God (Digging Deeper) L2.2 What is it like for someone to follow God?</p>	<p>Religious Worldviews U2.10 What does it mean for Muslims to follow God?</p>	<p>God U2.1 What does it mean if Christians believe God is holy and loving?</p>
Autumn 2	CHRISTIANS	CHRISTIANS	CHRISTIANS	CHRISTIANS	CHRISTIANS	MUSLIMS	CHRISTIANS
Key Question / Unit	<p>Incarnation F2 Why do Christians perform Nativity plays at Christmas?</p>	<p>Creation 1.2 Who do Christians say made the world?</p>	<p>Incarnation 1.3 Why does Christmas matter to Christians?</p>	<p>Incarnation L2.3 What is the Trinity and why is it important for Christians?</p>	<p>Incarnation (Digging Deeper) L2.3 What is the Trinity and why is it important for Christians?</p>	<p>Religious Worldviews (continued) U2.9 What does it mean for Muslims to follow God?</p>	<p>Incarnation U2.4 Why do Christians believe Jesus was the Messiah?</p>
Enhancement, Enrichment Visits & Visitors				<p>Autumn 2: Revd. Carol & Andy Harris, Catherine Simpson (School Chaplain) – the importance of the Trinity for Christians</p>	<p>Autumn 1: Marriage – Revd. Carol / Revd. Frances – significance of wedding vows for Christians</p>	<p>Autumn 2: Visit to Newcastle Central Mosque</p>	
Timings	<p>36 hours of RE per year e.g. 50 minutes a week or as part of continuous provision</p>	<p>36 hours of RE teaching per year e.g. an hour a week, or less than an hour a week plus a series of RE days</p>		<p>45 hours of RE teaching per year e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE</p>			



Religious Education Curriculum Overview

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1	CHRISTIANS	JEWS	CHRISTIANS	CHRISTIANS	CHRISTIANS JEWS MUSLIMS HINDUS SIKHS	CHRISTIANS	JEWS
Key Question / Unit	Special Stories F6 Which stories are special and why? (The Good Samaritan, The Lost Sheep)	Religious Worldviews 1.7 Who is Jewish and how do they live?	Gospel 1.4 What is the 'Good news' Christians believe Jesus brings?	Gospel L2.4 What kind of World did Jesus want?	Religious Worldviews L2.10 How and why do people mark the significant events of life?	Kingdom of God U2.8 For Christians, what kind of king is Jesus?	Religious Worldviews U2.11 What does it mean for a Jewish person to follow God?
Spring 2	CHRISTIANS	JEWS	CHRISTIANS	CHRISTIANS	CHRISTIANS JEWS MUSLIMS HINDUS SIKHS	CHRISTIANS	JEWS
Key Question / Unit	Salvation (Digging Deeper) F3 Why do Christians put a cross in an Easter garden?	Religious Worldviews (continued) 1.7 Who is Jewish and how do they live?	Salvation 1.5 Why does Easter matter to Christians?	Salvation L2.5 Why do Christians call the day Jesus died 'Good Friday'?	Religious Worldviews (continued) L2.10 How and why do people mark the significant events of life?	Salvation U2.7 What difference does the Resurrection make for Christians?	Religious Worldviews (continued) U2.11 What does it mean for a Jewish person to follow God?
Enhancement, Enrichment Visits & Visitors			Spring 1: Revd. Carol / Revd. Frances at St. John's Church & Pastor John Campbell (AoG Church in Evenwood) – the importance and impact of the Gospel for Christians			Spring 2: Revd. Carol / Revd. Frances (St. John's Church) / Catherine (School Chaplain) – the importance of Jesus' death and resurrection for Christians	Spring 2: Visit to the Faith Museum at The Auckland Project – What was it like for Jewish people to live in Bishop Auckland
Timings	Including World Religion Day – January 18th (celebrated on Monday 19th January 2026)						
	36 hours of RE per year e.g. 50 minutes a week or as part of continuous provision	36 hours of RE teaching per year e.g. an hour a week, or less than an hour a week plus a series of RE days		45 hours of RE teaching per year e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE			



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Summer 1 Key Question / Unit	CHRISTIANS God/Creation (Digging Deeper) F1 <i>How can we care for our wonderful world?</i> Special Stories F6 <i>Which stories are special and why? (Noah's Ark / Jonah and the Whale)</i>	CHRISTIANS MUSLIMS JEWS Sacred Places 1.9 <i>What makes some places sacred to believers?</i>	MUSLIMS Religious Worldviews 1.6 <i>Who is Muslim and how do they live?</i>	SIKHS Religious Worldviews L2.8 <i>What does it mean to be a Sikh in Britain today?</i>	HINDUS Religious Worldviews L2.7 <i>What does it mean to be a Hindu in Britain today?</i>	CHRISTIANS People of God U2.3 <i>For Christians, how can following God bring freedom and justice?</i>	CHRISTIANS Gospel U2.5 <i>How do Christians decide how to live? 'What would Jesus do?'</i>
Summer 2 Key Question / Unit	CHRISTIANS Special Places (continued) F5 <i>Which places are special and why?</i>	CHRISTIANS JEWS Belonging 1.8 <i>Who am I? What does it mean to belong to a faith community?</i>	MUSLIMS Religious Worldviews (continued) 1.6 <i>Who is Muslim and how do they live?</i>	SIKHS Religious Worldviews (continued) L2.8 <i>What does it mean to be a Sikh in Britain today?</i>	HINDUS Religious Worldviews (continued) L2.7 <i>What does it mean to be a Hindu in Britain today?</i>	CHRISTIANS NON-RELIGIOUS WORLDVIEWS U2.13 <i>Why do some people believe in God and some people not?</i> U2.15 <i>How does faith help when life gets hard?</i>	CHRISTIANS NON-RELIGIOUS WORLDVIEWS - HUMANISM Pilgrimage U2.14 <i>Why is pilgrimage important to some religious believers?</i> U2.12 <i>What matters most to Humanists and Christians?</i>
Enhancement, Enrichment Visits & Visitors	Summer 2: Visit to St. John's Church with Revd. Carol – <i>Which places are special and why?</i>	Summer 1: Visit to Shildon Methodist Church with Revd. David Payne – <i>What makes some places special/sacred to Christians?</i>		Summer 2: Visit to Gurdwara Siri Guru Singh Sabha (Newcastle NE4 5QU)	Summer 2: Visit to the Mandir and Hindu Cultural Society in Middlesbrough	Summer 1: Catherine – with links to Shildon Alive Summer 2: Revd. Carol & Andy Harris – <i>Why does faith help when life gets hard?</i>	Summer 2: Intro to the Bible session – with Andy & Revd. Carol Harris (St. John's Church)
Timings	36 hours of RE per year <i>e.g. 50 minutes a week or as part of continuous provision</i>	36 hours of RE teaching per year <i>e.g. an hour a week, or less than an hour a week plus a series of RE days</i>		45 hours of RE teaching per year <i>e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE</i>			