



**St. John's C of E (Aided) Primary School**  
**Year 6 Curriculum Overview**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> Key Texts and Writing Genres  Spelling, Punctuation & Grammar and Reading are taught daily.	<b><i>Kensuke's Kingdom</i> (Michael Morpurgo)</b> Balanced Argument Information Leaflet Diary Entry	<b><i>Goodnight Mr Tom</i> (Michelle Magorian)</b> <b><i>Bombs and Blackberries</i> (Julia Donaldson)</b> Formal Letter Diary Entry Play script Instruction Writing	<b><i>Titanic (and a range of poetry)</i></b> Formal Application Letter writing Poetry Narrative	<b><i>Titanic</i></b> Narrative Recount Non-Chronological Report	<b><i>Harry Potter and the Chamber of Secrets</i> (J.K. Rowling)</b> Descriptive writing (setting and character) Instructions	<b><i>Macbeth</i> (Shakespeare)</b> Description Narrative - (Alternate Ending) Newspaper Report
<b>Mathematics</b> Based on White Rose Maths Scheme	<b>Number:</b> Place Value Addition and Subtraction Multiplication and Division	<b>Number:</b> Addition and Subtraction Multiplication and Division Fractions <b>Measures:</b> Converting Units	<b>Number:</b> Algebra Decimals <b>Statistics:</b> Ratio	<b>Number:</b> Fractions Decimals Percentages <b>Measures:</b> Perimeter Area Volume	<b>Geometry:</b> Shape Position and Direction <b>Number:</b> Decimals <b>Measures:</b> Converting Units Volume	<b>Themed projects and consolidation of curriculum</b>
<b>Science</b> Developing Experts	<b>Animals Including Humans</b> Human Circulatory System Diet & Exercise Nutrition	<b>Living Things and their Habitats</b> Classification of Plants & Animals Micro-organisms	<b>Electricity</b> Changing Circuits Electrical Components & Symbols Conductors & Insulators	<b>Science Week</b>	<b>Light</b> How We See Things Shadows & Reflection	<b>Evolution</b> Inheritance Changes Over Time Adaptation of Plants & Animals
<b>Religious Education</b> Following the Dioceses of Durham and Newcastle Diocesan Syllabus for RE 2024	<b>Christianity: God</b> U2.1 What does it mean if Christians believe God is holy and loving?	<b>Christianity: Incarnation</b> U2.4 Why do Christians believe Jesus was the Messiah?	<b>Global Faith: Judaism</b> U2.11 What does it mean for a Jewish person to follow God?		<b>Christianity: Gospel</b> U2.5 How do Christians decide how to live? 'What would Jesus do?'	<b>Christianity and Non-religious worldviews</b> U2.14 Why is pilgrimage important to some religious believers?  U2.12 What matters most to Humanists and Christians?

<b>Computing</b> Purple Mash	<b>Computer Science</b> Coding	<b>Digital Literacy</b> Online Safety  <b>Information Technology</b> Spreadsheets	<b>Blogging and Text Adventures</b>	<b>Networks and Quizzing</b>		<b>Animation</b>
<b>History</b>		<b>Aycliffe Angels</b> What impact did the Aycliffe Angels have on our community?			<b>Mayan Civilisation</b> How does the Mayan Civilisation impact on today?	<b>History of The Royal Family</b> Why is The Royal Family important?  Looking at monarchs since 1901
<b>Geography</b>	<b>Japan: Why is Mount Fuji wonderful?</b> Focussed study including Geographical Similarities & Differences  Volcanoes & Earthquakes				<b>South America: What is the Climate like in South America?</b>  Vegetation Minerals Earthquakes	
<b>Art &amp; Design</b>	<b>Who was Hokusai?</b> Drawing & Painting  Sketching: Reflections Shadows Direction of Sunlight Colour Palettes Watercolours Acrylics Combining Colours, Brush Techniques				<b>Sculpting</b> How has South American sculpture evolved?	
<b>Design &amp; Technology</b> Kapow		<b>Steady Hand Game</b> Electrical Systems				<b>Come Dine With Me</b> Cooking and Nutrition
<b>Physical Education</b>	<b>Swimming</b> Fitness and OAA  <b>Robinwood</b>	<b>Invasion Games</b> Fitness	<b>Dance</b> Fitness	<b>Gymnastics</b> Fitness	<b>Athletics</b> OAA	<b>Striking and Fielding Games</b> Fitness
<b>Personal, Social Health Education and Relationships Education</b> Kapow	<b>Family and Relationships</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b> <b>Safety and the Changing Body</b>	<b>Safety and the Changing Body</b> <b>Citizenship</b>	<b>Citizenship</b> <b>Economic Wellbeing</b>	<b>Economic Wellbeing</b> <b>Identity and Transition to Secondary School</b>

<b>Music</b> Based on <i>Charanga</i> Online Scheme for Music – led by Durham Music Specialist Teacher	<b>Happy</b> Performance Composing Music Transcription Describing Music	<b>Classroom Jazz 2</b> Performance Composing Music Transcription Describing Music	<b>A New Year Carrol</b> Performance Composing Music Transcription Describing Music	<b>Charanga – You’ve got a Friend</b> Performance Composing Music Transcription Describing Music	<b>Music and Me</b> Performance Composing Music Transcription Describing Music	<b>Reflect, Rewind and Replay</b> Performance Composing Music Transcription Describing Music
<b>French</b> Language Angels Online Scheme	<b>A L’École (At School)</b>	<b>Les Verbes Réguliers (Regular Verbs)</b>	<b>Le Weekend (The Weekend)</b>			<b>Moi Dans le Monde (Me in the World)</b>
<b>Trips/ Curriculum Enhancement</b>	<b>Japanese Cooking</b> with Sarah McAllister	<b>World War II Cooking</b> with Sarah McAllister		<b>St. John’s Church Spanish Art Gallery (Bishop Auckland)</b>		<b>End of Year Trip</b> <b>St. John’s Church</b> <b>Summer Production</b> <b>Durham Cathedral</b> <b>Leavers’ Service</b>