



St. John's CE (VA) Primary School

PE and Sport Premium Grant Expenditure

Section 1 of 7 - Your School

Is your school a maintained school, an academy, or a non-maintained special school? **Maintained school (including pupil referral units (PRU) and hospital schools)**

Section 2 of 7 - Your School's PE and Sport Premium Funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **£17 790**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 7 - Using the PE and Sport Premium Grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

**Extra-curricular opportunities
Sports competitions**

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

On which of the following categories has your school spent its PE and sport premium?

School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

£1854.34

How much funding has been spent on extra-curricular opportunities?

£6770.70

How much funding has been spent on sports competitions?

£4560

How much funding has been spent on top-up swimming lessons?

£3495

How much funding has been spent on coaching staff?

£1854.34

How much funding has been spent on school sports days?

£167.48

Section 4 of 7 - Opportunities in Sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in to sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) support inclusive PE sport and physical activity provision.

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other (please describe below)

Other:

Children with SEN have accessed galas and 'sport days' allowing them to access a range of different sports.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

No

<p>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Yes</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Before school sport and physical activity groups - free of charge for all pupils</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>After school sport and physical activity clubs - free of charge for all pupils</p>
<p>How has your school targeted spending to provide or improve opportunities in sport physical activities for disadvantaged pupils?</p>	<p>Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 and active minutes a day</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Community club engagement or pathways</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Insight and data capture to better understand and support these pupils</p>
<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Other (please describe below)</p>
<p>Other:</p>	<p>As a school, we have a community club that accesses our site and equipment to promote engagement for disadvantaged pupils.</p>

Section 5 of 7 - Impacts and Improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills.

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport.

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

<p>Has your school's PE and sport premium spending achieved any of the following?</p>	<p>An improvement in swimming attainment</p>
<p>Has your school's PE and sport premium spending achieved any of the following?</p>	<p>An improvement in water safety awareness</p>
<p>How has your school's spending improved PE attainment?</p>	<p>PE attainment has been improved vastly. Children's progress and attainment have improved due to high quality curriculum coaching that has been delivered by qualified coaches, assisted by class teachers, therefore improving the skills and techniques that are being both taught and learned. Due to this coaching and delivery of sport, alongside the numerous opportunities for extra-curricular activities, we have seen attainment in PE improve greatly. More children are achieving the expected level for their age and more children are managing to be greater depth in a number of different topics.</p>
<p>How has your school's spending increased pupil PE and sport activity levels?</p>	<p>Physical activity has been improved through children being offered a wide range of extra-curricular activities. All children have had the opportunity to access at least a one term block of extra-curricular coaching delivered by specialist coaches.</p>
<p>How has your school's spending increased school sport participation?</p>	<p>We have bought into a local SLA which allows all children to access sporting events in which children from all backgrounds and abilities have accessed on a number of different occasions. These events have consisted of a range of different sports.</p>
<p>How has your school's spending increased pupil participation in extra-curricular activities?</p>	<p>Participation in extra-curricular activities has increased due to our SLA with Go Well. Go Well are a coaching company that delivered 8 after school clubs across the year that allowed access to extra-curricular activities for all children in school. These sessions were delivered by specialist sports caches with the assistance of school staff.</p>
<p>How has your school's spending increased staff training and continued professional development (CPD)?</p>	<p>As part of our SLA with Go Well we have access to and have used a range of CPD. At the beginning of the year, all staff are provided with the sport CPD calendar from Go Well and are able to access any courses and professional development opportunities that they see fit. Specific staff members have been directed to particular courses based on their knowledge and expertise in teaching.</p>

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff have been ever present in extra-curricular activities that have been delivered by sports coaches. This has allowed them to gain knowledge and skills from other professionals. Furthermore, staff have been released to access sports competitions.

How has your school's spending improved swimming attainment?

Extra 'top-up' swimming sessions have been purchased to enhance the opportunity for children to achieve the national curriculum requirements. Children have accessed top up swimming lessons alongside the minimum requirement for schools.

Section 6 of 7 - Sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The spending we have made this year from the premium is sustainable because it has given children access to a multitude of different sports that has allowed children to begin enjoying sport, creating a lasting effect of love for sport and exercise. Furthermore, accessing competitions, galas and festivals, curriculum coaching and active trips, including residential have allowed children to become fitter, healthier versions of themselves that enjoy sport and participation in sport and exercise at social times both during and after school has increased for all children.

Section 7 of 7 - Swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

73%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g., front crawl, backstroke, and breaststroke)?

80%

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

73%
