



# St. John's C of E Primary School, Shildon

Focusing on **additional and sustainable** improvement.

## Primary PE and Sport Premium Report 2022-23

Sports Provision at St. John's is co-ordinated by Mr Ward. Our staff work closely with Go Well.

Together they ensure delivery and monitoring of the key outcomes, which match the requirements outlined in Ofsted Guidance (July 2014).

Through a Service Level Agreement, the partnership provides additional Specialist Teaching and coaching support and also providing high quality professional development opportunities and resources for teachers and other staff.

**Report adapted from: PE Association and Youth Sport Trust Template**

## Key achievements and areas for development.

Key achievements to date until July 2022: Taken from observations/ideas from HT, SLT and PE lead.	Areas for further improvement and baseline evidence of need:
<p><b>Strengths:</b></p> <p>The subject leader for PE is passionate about maintaining a high profile for the subject across the school. With support from SLT as well as other staff the subject, alongside the importance of being physically active, is prominently placed in the day-to-day life of the school.</p> <p>Due to the impact of the new Fit For Life programme that has been integrated throughout the PE curriculum children as a whole at St John's are becoming fitter, more active and more engaged in PE and physical activity.</p> <p>There are strong links with the SSP, both in terms of the competition SLA and in identifying and buying the required support to develop a varied curriculum. It is recognised by the school that without Sport Premium funding, access to competitions and support for staff would be impossible.</p> <p>The curriculum for the school is built around the need of the children and the community. The opportunity to take part in and try different sports is paramount to the philosophy of the school and their effort to engage all children in sport and physical activity. Having the space and equipment during playtime and lunchtimes to practise their skills helps pupils at St John's embrace physical activity as their norm.</p> <p>At playtimes, most children engage in physical activity. School staff lead this ably and enthusiastically, they are excellent role models for potential playground leaders in school. Freedom to play creatively with equipment in a safe, confined space as well as the opportunity to join in with organised activities will both help the school to prioritise Active 30 moving forward. Plans and ideas to continue to develop opportunities for physical activity both within and outside curriculum time are developing – hopefully the Active 30</p>	<p>Evidence – capturing some case studies of children who have shown a particular development in skill level or in enthusiasm for physical activity would be useful in the first instance, with a view to identifying links between making progress in PE and making progress in more academic subjects. The focus being placed on fitness for PE could be a useful way to start tracking some children and would build up a useful evidence bank.</p> <p>The school should look to continue the application for a School Games Mark in recognition of all the work which is going on – St John's currently hold a silver mark and should be aiming for Gold and then Platinum.</p> <p>More subject leader time to conduct learning walks in order to monitor Physical Education and sport across school would be beneficial in not only raising the profile of the subject further, but also ensuring quality of provision is maintained.</p> <p>Despite the curriculum being catered for as many children as possible. It would be excellent to see some SEND specific sessions and training to enhance the opportunity of SEN children to access the curriculum and take part in sport and physical activity.</p> <p>An increase in intra school competitions would allow opportunity for children to firstly get a feel for competition in a comfortable environment but also provide an opportunity for children to showcase their skills in a competitive environment and then potentially go on to represent the school in a chosen sport and competitions and events.</p>

target will be achieved in the near future.

The obvious enjoyment of PE is evident when speaking to the pupils at St John's. The variety of activities taught in curriculum time coupled with activity days and fitness sessions allows for fantastic opportunities for all children.

The school achieved its target of becoming involved with the School Games Mark again this year and achieved the SILVER school games mark due to the hard work and commitment of the PE Lead, SLT and all school staff.

Links have been made with local sporting clubs (Shildon AFC and Shildon CC – All Stars programme) that have provided opportunities for KS2 children to participate in physical activity and sporting events outside of school. These links have been established by the subject leader and plans are already in place for them to continue for the next academic year.

In March 2022 the school were inspected by Ofsted. Due to the work of the school and PE lead and the substantial developments in PE as a subject, PE was chosen as a strong subject to deep dive into. All of the feedback from Ofsted regarding PE was positive and the feedback with regards to MTP'S, LTP, STP and lesson observations were extremely positive.

The school has invested money from funding applications, sports premium and capital funding into the development and upkeep of resources and facilities. In March 2022 a new Trim Trail was installed via a funding application that encourages and develops PE and Physical activity for all KS1 and KS2 children in school.

Subject leader has had time out of lessons to conduct learning walks and lesson observations to provide valuable feedback to staff and gain a clear insight of how PE is taught and what it looks like throughout the school from EYFS – KS2.

We did not carry forward an underspend from 2021-22 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	School leavers 2022	School Leavers 2023 (Current Y6)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93%	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	

## Competition and festival data: September 2021 to July 2022

Event	Date	Girls	Boys	Total Attendance	SEND	BAME	PP	Cancelled / Didn't Attend
Football League CVL	22-Sep-2022	0	7	7	2	0	5	false
Wellness Festival	02-Nov-2022	6	8	14	10	0	10	false
HEART Project 2	09-Dec-2022	11	14	25	10	1	14	false
KS1 Gymnastics/ Dance (AM)	11-Oct-2022	8	6	14	4	0	7	false
HEART Project 1 (AM)	21-Oct-2022	21	8	29	8	0	16	false
Sports Hall Athletics (AM)	10-Nov-2022	14	15	29	6	0	14	false
KS1 Multi Skills (AM)	15-Nov-2022	14	16	30	8	0	17	false
Boccia Festival	01-Dec-2022	2	3	5	4	0	1	false
KS1 Infant Games	10-Jan-2023	9	5	14	11	1	10	false
Non Swimmers Gala 2	23-Jan-2023							true
Y5/6 Multi Skills (AM)	09-Feb-2023	22	7	29	8	0	19	false
Swimming Gala	10-Feb-2023	3	4	7	0	0	3	false
HEART Project 3 (AM)	17-Feb-2023	14	16	30	9	0	20	false
New Aged Kurling	03-Mar-2023							true
Y3/4 Sports Skills (AM)	30-Mar-2023	10	10	20	10	1	12	false
KS2 Alternate Sports (AM)	21-Apr-2023	14	16	30	8	0	21	false
Y5/6 OAA	26-Apr-2023	9	18	27	12	2	14	false
Y5/6 OAA	27-Apr-2023							true
Y3/4 OAA	11-May-2023	11	19	30	13	1	14	false
Try Golf Festival (AM)	17-May-2023	5	5	10	2	0	5	false
Primary Athletics	23-May-2023	6	9	15	1	0	8	false
KS1 Alternate Sports (AM)	07-Jun-2023	18	12	30	12	0	18	false
Y6 Cricket (Mixed + Girls)	16-Jun-2023							true
Year 3/4 Cricket	22-Jun-2023	4	6	10	4	0	8	false

Total No. of Competitions/Events Attended	25
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### Total Attendance Data

Total No. of Children Attended	405
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Girls Total	201
Boys Total	204
SEND Total	142
BAME Total	6
PP Total	236

### Notable Achievements

Y6 Pupils

Medals in Sedgefield District

Athletics

Howler – 2<sup>nd</sup> Place

Long Jump – 3<sup>rd</sup> Place

Leading to qualification for the county finals: L3 School Games

Howler – 3<sup>rd</sup> place

## Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,762	Date Updated: July 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>• providing targeted activities or support to involve and encourage the least active children</li> <li>• encouraging active play during break times and lunchtimes</li> <li>• establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</li> <li>• adopting an active mile initiative</li> <li>• raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim</li> </ul>				<p>Percentage of total allocation:</p> <p>Enhanced SLA with Go Well £5,181.75 - 28%</p> <p>Competition - £1908.90</p> <p>Total SLA - £7,090.65</p> <p>Resources: £3,000 - 17%</p> <p>Swimming: £5,096 - 29%</p> <p>(Additional Session – Above NC Requirements plus Transport)</p> <p>Staffing: Play Supervisor / Support £1,400 – 8%</p>
Intent	Implementation		Impact	
<p>What we want the pupils to know and be able to do.</p> <p>What pupils need to learn and to consolidate through practice.</p>	Actions linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to be active at break and lunchtimes: choose from a range of activities that develop a range of skills and interests	Play Supervisor: employed to support pupils at play times – lead games – encourage pupils to participate.	£1,400 (Contribution)		All resources are in place for future years:
Increase percentage of pupils able to attain all key swimming objectives by the end of KS2.	Continuation of additional Swimming Sessions: Pupils start programme earlier (Y3) and continue for longer (Y4 and Y5).	£5,096 (min)		Long Term approach: Identify opportunities for starting earlier (Y2 Summer Term - 2021)
Give children the motivation, knowledge and opportunity for inspiration with regards to accessing sport and its benefits.	Use credits from SLA to hire a full day with Alex Dewar (Invictus Games Athlete) to talk about and deliver workshops on his			Children to gain an insight into what sport can do for a lifestyle and not just for a hobby –

<p>Increase range of activities for pupils for 'Challenging' Free play. Developing strength, balance, stamina and agility</p> <p>All children in KS1 and KS2 to be taught PE by a specialist in a range of different sports (Gymnastics, Net and Wall Games, Multi Skills, Invasion Games and Athletics) all with an opportunity to extend learning in an after school club.</p>	<p>experiences in sport, how they have helped them and how beneficial sport can be in a range of life situations.</p> <p>Staff survey for after school clubs offered in different terms.</p> <p>Development of traverse wall and other outdoor facilities to extend trim trail.</p> <p>Work with 'Outdoor Play' provider to create plan.</p> <p>Consult with pupils in design and location.</p> <p>Staff to be made aware of coaching blocks for their classes throughout the year to amend their PE teaching timetables.</p>	<p>£3,000</p>		<p>providing motivation for children in school.</p> <p>Activity areas are built from high quality, robust materials.</p> <p>Open ended design leading to creative use that will engage children in different ways.</p> <p>Make links with local clubs that offer these activities to be able to signpost children and parents to specific places where children can continue participation.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</li> <li>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ul>	Percentage of total allocation:
	Enhanced SLA with Go Well £4,927 - 28%

Intent	Implementation	Impact
<p>A group of children from Year 3-6 (KS2) to take on the role of School Activators – including attending activator training to be able to enhance the active play opportunities for all children at break and lunch times.</p> <p>Enhance the opportunity for planned break time activities for children (indoors).</p> <p>Children to have access and gain benefits from extended active curriculum resources in subjects such as Maths and English for children across school.</p>	<p>Use credits from Go Well SLA to provide training for initial activators in school, including equipment training,</p> <p>Create a timetable in which a facilitated break time session can take place for children in the hall that would like to exercise (Activity to be voted on by children)</p> <p>Teachers to be supplied with a range of resources and activity ideas to enhance the prospect of creating a more active curriculum by adding exercise opportunities in other subjects.</p>	<p>Providing training to children of different age ranges will allow children to become confident in their role and allow them to pass their knowledge and roles to younger children as they come through the school. – To restart and continue from Sept 2022. Stopped due to COVID 19 restrictons.</p> <p>Create a timetable that allows for children to have numerous ways to actively enjoy and participate during their break times.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28%
Intent	Implementation		Impact
<p>As part of SLA, all school staff to have access to CPD opportunities in a variety of sports and to attend these opportunities to enhance their own knowledge and create opportunities for children.</p> <p>PE specialists in Skipping, Hoopstarz, Ready Set Glow, Archery, Fencing and PE escape room to coach full day sessions for all children (KS1 and 2) giving all children access to a wide range of physical activities.</p>	<p>All staff to be given a 'Sport CPD' request form provided by Go Well.</p> <p>PE lead to book places for staff that would like to attend various training.</p> <p>As part of service from SLA, PE lead and SLT decided to use credits to allow children to access a range of activities that they may not have tried before and can continue to develop in their own time, enhancing their love for sport and exercise.</p>		<p>All training strengthens individual teacher knowledge and understanding and whole school capacity to deliver high quality PE.</p> <p>Skipping and Hoops are equipment that children frequently use at break and lunch times and this allows them to enhance their learning through specialised coaching to allow them to take full advantage in their social times. The other activities provide our children with enrichment in the form of activities they may not usually get the chance to participate in.</p>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li> <li>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li> </ul>	<p>Percentage of total allocation:  <a href="#">Enhanced SLA with Go Well: £4,927 - 28%</a>  Resources: £</p>
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Intent	Implementation		Impact	
<p>To enhance the opportunities of the children at St John's by allowing them to receive specialist coaching and training in activities:</p> <ul style="list-style-type: none"> <li>Yoga</li> </ul>	<p>Use SLA credits to hire a specialist Yoga coach to come to school for a full term to enhance the opportunities of KS2 children and learn to be safe whilst riding a bicycle.</p>			

<b>Key indicator 5: Increased participation in competitive sport</b> <ul style="list-style-type: none"> <li>increasing and actively encouraging pupils' participation in the School Games</li> <li>organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</li> </ul>			Percentage of total allocation: <b>Enhanced SLA with Go Well</b> <b>£4,927 - 28%</b> Competition SLA with Go Well £1,820 - 10% Transport: £1,000 - 6% (Reduced in 2020-21)
Intent	Implementation		Impact
Pupils are able to access all competitions available within cluster locality and County .	Specific Competition SLA: Support for school in widening opportunities  Transport costs: enable pupils to travel 'Free' to all Competitions, Festivals and other Specialist Sporting Events	£1,000 for Late Spring to Summer Term 2021	

Signed off by	
Head Teacher:	Andrew Farnell
Date:	19.7.22
Subject Leader:	Ryan Ward
Date:	19.7.22
Governor:	Louise Scott
Date:	19.7.22