St. John's CofE (Aided) Primary School



Year 6 Curriculum Overview 2022/23

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
|-----------|---|---|---|---|---|--|--|--|
| English | Kensuke's Kingdom + Robinwood work | Goodnight Mr Tom/WWII Play script – Bombs and Blackberries & Poetry | Titanic & Curiosity Conference | Titanic & Revision | Harry Potter | Macbeth | | |
| | Balanced Argument, Information Leaflet, Diary Entry | Learning & Preparing Poems and Plays to read aloud and to perform, Author Study, Formal Letter | Job Application, Formal Letter Of Thanks, Non- Chronological Report, Adventure Fiction | All forms of writing and reading skills to be revised in preparation for Year 6 SATs | Balanced Argument, How to look after a mandrake – instructions, Persuasion | Newspaper Report, Character Descriptions, Letter Writing | | |
| | Continuous Provision - SPaG and Guided Reading | | | | | | | |
| Maths | Arithmetic Number & Place Value, Addition & Subtraction, Multiplication & Division, Fractions, Measurement, | Arithmetic Fractions, Decimals & Percentages Measurement, Area & Perimeter Ratio & Proportion Geometry – Position & Direction | Arithmetic Number & Place Value, Addition, Subtraction, Multiplication & Division, Fractions, Decimals & Percentages, Algebra, Statistics | Arithmetic Geometry – Properties of Shape, Fractions, Decimals & Percentages, Ratio & Proportion, Algebra, Measurement, Statistics, | Arithmetic Addition, Subtraction, Multiplication & Division, Fractions, Decimals & Percentages, Algebra, Measurement, | Arithmetic Place Value, Addition, Subtraction, Multiplication & Division, Fractions, Decimals & Percentages, Ratio & Proportion, Investigation | | |
| Science | Living Things and their Habitats Classification of Plants & Animals, | Electricity Changing Circuits, Electrical Components & Symbols, | Light How We See Things, Shadows & Reflection | | Animals Including Humans Human Circulatory System, Diet & | Evolution Inheritance, Changes Over Time, Adaptation of Plants & Animals | | |
| | Microorganisms | Conductors & Insulators | | | Exercise, Nutrition | | | |
| RE | God What does it mean if God is loving and Holy? | Incarnation Was Jesus the Messiah? | Judaism What does it mean for a Jewish person to follow God? | Salvation What difference does the resurrection make to Christians? | Gospel What would Jesus do? | Pilgrimage & Respectful Town Why is pilgrimage important to some religious believers? | | |
| | | | | | | What will make our town a more respectful place? | | |
| Computing | Online Safety | Coding | Spreadsheets | | Blogging | Networks and Quizzing | | |
| History | | Aycliffe Angels What impact did the Aycliffe Angels have on our community? | | | Mayan Civilisation How does the Mayan Civilisation impact on today? | History of The Royal Family Why is The Royal Family important? Looking at monarchs since 1901 | | |

| Geography | Japan | | | | South America | | |
|--------------|---|-----------------------|--------------------------------|---|--------------------------------------|---|--|
| Geog. upy | Why is Mount | | | | South Afficia | | |
| | Fuji wonderful? | | | | What is the Climate like in South | | |
| | Focussed study | | | | America? | | |
| | including | | | | | | |
| | Geographical | | | | Vegetation, mine | Vegetation, minerals, earthquakes. | |
| | Similarities & | | | | - egetation, minerals, cartingaakes. | | |
| | Differences, | | | | | | |
| | Volcanoes & | | | | | | |
| | Earthquakes | | | | | | |
| Art & Design | Who was | | | | Sculpting | | |
| Ait & Design | Hokusai? - | | | | How has South | | |
| | Drawing & | | | | American | | |
| | Painting | | | | sculpture | | |
| | Sketching: | | | | evolved | | |
| | Reflections, | | | | evolved | | |
| | Shadows, | | | | | | |
| | Direction of | | | | | | |
| | | | | | | | |
| | Sunlight, Colour | | | | | | |
| | Palettes, | | | | | | |
| | Watercolours, | | | | | | |
| | Acrylics, | | | | | | |
| | Combining | | | | | | |
| | Colours, Brush | | | | | | |
| | Techniques | | | | | - 1 | |
| Design & | | Textiles. | | | | Bake Off | |
| Technology | | Seasonal | | | | Challenge | |
| | | Stockings. | | | | Who will be star | |
| | | How do we | | | | baker? | |
| | | decorate our | | | | | |
| | | homes at | | | | | |
| | | Christmas? | | | | | |
| PE | Fitness and Swimming | | Dance, Gymnastics and Swimming | | Tag Rugby, Athletics and OAA | | |
| Music | Charanga – | Charanga – | Charanga – | Charanga – | Charanga – | Charanga – | |
| | Нарру | Classroom Jazz 2 | A New Year | You've got a | Music and Me | Reflect, Rewind | |
| | Performance, | Performance, | Carroll | friend | Performance, | and Replay | |
| | Composing, | Composing, | Performance, | Performance, | Composing, | Performance, | |
| | Music | Music | Composing, | Composing, | Music | Composing, | |
| | Transcription, | Transcription, | Music | Music | Transcription, | Music | |
| | Describing Music | Describing Music | Transcription, | Transcription, | Describing Music | Transcription, | |
| | | | Describing Music | Describing Music | | Describing Music | |
| French | Phonetics lesson | Regular Verbs | The Weekend | | Planets | Me In The World | |
| | and Notre Ecolé | | | | | | |
| PSHE/RSE | Healthy F | Healthy Relationships | | Feelings and emotions | | Health and mental well- | |
| | Health and Safety and Being SafeGrowing and Changing | | (body image) | | being | | |
| | | | Being Saf | Being Safe (including | | Rights and Responsibilities | |
| | | | relationships) | | Environment and Money | | |
| | | | | Valuing difference | | Puberty and reproduction | |
| Trips / | | | | | | | |
| Curriculum | Japanese | WW2 Cooking – | | St John's Church | | End of Year Trip | |
| Enhancement | Cooking - Sarah | Sarah McAllister | | | | | |
| | McAllister | | | | | St John's Church | |
| | | Christmas | | | | | |
| | | Production | | | | Durham | |
| | | | | | | Cathedral | |
| | | | | | | Leaver's Service | |
| | l | | | l | | reaser 2 361 AICE | |