

St. John's C of E (Aided) Primary School
Year 4 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Greek Myths & Legends Character descriptions Olympic Games Persuasive Leaflet Greek Theatre – writing/performing playscripts Writing an Ancient Greek myth	The Boy at the Back of the Class (Onjali Raúf) Recounts Formal letters Poetry & Performance Poetry	The Romans (based on Diary of a Roman Soldier) Setting & character descriptions Newspaper reports Diary Entries Empathetic writing	Chocolate Fever (Robert K. Smith) Persuasive writing including radio adverts Haiku poetry Poetry Newspaper reports	Charlotte's Web (EB White) Diary Entries Biography Descriptive writing Letters Book Review Michael Morpurgo: Author Review	The Firework Maker's Daughter (Philip Pullman) Writing with suspense Narrative Imaginative writing
	<i>Continuous: Weekly SPaG session, Weekly Handwriting session, Comprehension, Whole Class Reading, Guided Reading, Rapid Reading, Daily Readers & Daily Accelerated Reading</i>					
Mathematics	Number & Place Value Roman Numerals Addition & Subtraction	Measurement: Area Multiplication & Division	Multiplication & Division Measurement: Length and Perimeter	Fractions Decimals	Decimals Measurement: Money Measurement: Time	Geometry: Properties of Shape Statistics Geometry: Position & Direction
	<i>Continuous: Daily teaching, learning & reinforcement of Times Tables using interactive games; IWB, oral & written practice methods; CGP Times Tables Practice books; Maths Investigations built into lessons linked to the Maths topic. Wednesday weekly homework – Times tables reinforcement</i> <i>Revision & Reinforcement of key Maths skills in Daily boardwork e.g. x and \div 10 and 100, four operations, times tables etc.</i>					
Science	What can we do with Electricity? Common electrical appliances Simple series circuit Fair Test (Famous Scientists: Michael Faraday, Thomas Edison...)	How is Sound Made? Vibrations Pitch Volume Investigation & Fair Test (Famous Scientists: Aristotle, Galileo, Alexander Graham Bell)	Animals Including Humans Food chains Classification keys	What do our bodies do with the food we eat? Human digestive system Teeth Food chains Investigation: <i>In our class, are omnivores taller than vegetarians?</i> (Famous Scientists: Pavlov, Joseph Lister, Washington & Lucius Sheffield)	Standing on the Shoulders of Giants Study of famous and influential scientists	How does water change? Solids, Liquids & Gases Changes in materials Evaporation & Condensation (in the Water Cycle) Investigation (Famous Scientists: Anders Celcius, Daniel Fahrenheit, Lord Kelvin)

Computing	Coding: Code	Online Safety: 2Connect 2Publish Plus Display Boards Spreadsheets: 2Calculate	Writing for Different Audiences: Writing Templates 2Simulate 2Connect 2Publish Plus	Logo: 2Logo Animation: 2Animate	Effective Searching: Internet Browser 2Quiz 2Connect Hardware Investigators: 2Quiz 2Connex Writing Templates	Making Music: Busy Beats Additional Unit (Microsoft PowerPoint): MS PowerPoint
RE	People of God (Digging Deeper) 2a.2 <i>What is it like to follow God?</i>	Incarnation (Digging Deeper) 2a.3 <i>What is the Trinity? ... Jesus as God Incarnate</i>	Gospel 2a.4 <i>What kind of World did Jesus want?</i>	Salvation 2a.5 <i>Why do Christians call the day Jesus died 'Good Friday'?</i>	Kingdom of God 2a.6 <i>When Jesus left, what was the impact of Pentecost?</i>	Hinduism L2.7 <i>What does it mean to be a Hindu today?</i>

History	Ancient Greece <i>What have the Ancient Greeks done for us?</i> Study of Greek life and achievements and their influence on the Western World	The Romans <i>Why did the Romans march through County Durham?</i> Legacy of Roman culture, Roman Empire and its impact on Britain	Change of Energy Use (in-depth study) <i>Why is coal so important to us?</i> A local history study of Shildon – over time tracing how several aspects of national history are reflected in the locality.
Geography	Europe <i>What can we discover about Europe?</i> Location and place knowledge, human and physical geography	Italy <i>What is special about Mount Vesuvius?</i> Place knowledge, location knowledge, human and physical geography, mountains, volcanoes and earthquakes	The North East <i>Why is the North East so special?</i> Landmarks, place knowledge, human and physical geography, waterfalls, hills, mountains
Art & Design	Amazing Amphorae Painting & Clay Sculpture	What was life like for a Roman? Sketching, Collage, Textile Embroidery	Why is coal so important to us? Sketching, Drawing, Painting Based on artists such as Norman Cornish, Tom Lamb & Tom McGuinness
Design & Technology	How did the Ancient Greeks Travel? Mechanical Systems	An Italian Feast! Food and Nutrition	How do elephants move? Mechanical Systems

PE	Games / Fitness Gymnastics	Fitness Gymnastics	Fitness Dance	OAA Fitness	Swimming Athletics – Faster, Higher Further	Swimming Games (Net & Wall) Mini Tennis
Music	Mamma Mia (Pop Music) Learn to play Glockenspiels	Glockenspiel: Stage 1 and 2 Christmas Music / Singing / Christmas Performance preparation	Stop! (Grime Music) Listen to variety of styles of Music: Hip Hop, Classical, Pop, Tango & Bossa Nova) Develop fluency when playing Glockenspiel	Lean on Me (Soul/Gospel) Develop fluency when playing Glockenspiel	Blackbird (The Beatles) Develop fluency with Glockenspiel	Recapping and reinforcing learning Develop fluency with Glockenspiel
	Charanga Music Developing and using the Building Blocks of Music: <i>Pulse, Rhythm & Melody (with basic notation)</i> Developing the Musical skills from the Strands of Learning: <i>Active Listening, Composing & Improvising, Performing (playing Glockenspiel) and Singing</i>					
PSHE & RSE	Healthy Lifestyles and Mental Wellbeing Growing and Changing Being Safe		Feelings and Emotions Healthy Relationships Valuing Difference		Rights and Responsibilities Environment Money	
French	Je Me Présente (Presenting Myself) Phonetics 2	La Famille (Family)	Chez Moi (My Home)	Les Romains (The Romans)	En Classe (In the Classroom)	Boucle d’Or et les Trois Ours (Goldilocks and the Three Bears)
	Based on online Primary Languages scheme ‘Language Angels’ <i>All lessons focus on fluency in reading, writing imaginatively & speaking confidently in French and understanding the culture of France and other French speaking countries. French lessons are practically based, with songs, games & opportunities for speaking and listening to develop accurate linguistic skills.</i>					
Trips / Curriculum Enhancement	Durham Outreach in School – <i>Ancient Greece</i>		Arbeia Roman Fort (South Shields) Sarah McAllister – Roman/Italian food		Bus trip following course of River Tees (with numerous stops during the day) Visit to Gaunless Valley for History/Geography Fieldwork study History/Geography Walk around Shildon	