

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
REnglish	<p><u>Author Study</u> <u>The BFG by Roald Dahl</u></p> <ul style="list-style-type: none"> - Descriptions - Instructional Writing. 	<p><u>The First Drawing</u> <u>Stone Age Boy</u></p> <ul style="list-style-type: none"> - Diary Writing - Non-Chronological Report 	<p><u>The Chronicles of Narnia – The Lion, the Witch and the Wardrobe.</u></p> <ul style="list-style-type: none"> -Descriptive writing Poetry Diary Writing 	<p><u>Traditional Tales: Hansel and Gretel</u></p> <ul style="list-style-type: none"> -Newspaper Report -Narratives 	<p><u>There's a Pharaoh in our Bath</u></p> <ul style="list-style-type: none"> - Descriptive Writing <p><u>Non-Fiction: Ancient Egypt</u></p> <ul style="list-style-type: none"> - Non-Chronological Report 	<p><u>The Iron Man</u></p> <ul style="list-style-type: none"> - Poetry - Newspaper Report - Persuasive Writing
SPaG	<p><u>Year 2 Recap – Punctuation and Grammar.</u></p> <ul style="list-style-type: none"> - Word classes - Punctuation (full stops/exclamation marks / question marks) - Sentence types - Commas in a list - Apostrophes for possession - Apostrophes for contraction. 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Use of the forms a or an. - Expressing time, place and cause using conjunctions. - Introduction to paragraphs 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Expressing time, place and cause using adverbs - Expressing time, place and cause using prepositions. 	<p><u>Punctuation and Grammar</u></p> <ul style="list-style-type: none"> -Introduction to inverted commas. -Use of the present perfect form of verbs. 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Word families -use of headings and sub-headings. -Introduction of paragraphs 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> . Formation of nouns using prefixes. -Introduction of paragraphs
Reading for Pleasure	<p>Revoltng Rhymes Roald Dahl.</p>	<p>The Witches Roald Dahl</p>	<p>The Chronicles of Narnia: The Lion, the Witch and the Wardrobe C.S. Lewis</p>	<p>The Boy who Grew Dragons Andy Shepherd</p>	<p>Max and the Millions Ross Montgomery</p>	<p>The Iron Man Ted Hughes</p>
Continuous in English: Comprehension, Guided Reading, Handwriting,						

Mathematics	Number and place value Addition Subtraction Multiplication Division		Multiplication Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
	Continuous: Problem Solving and Reasoning					
Science	<u>What are rocks and soils like?</u>	<u>What can be found inside the body?</u>	<u>How do magnets work?</u>	<u>What is a shadow?</u>	<u>Why do plants have flowers?</u>	<u>Scientists and Inventors</u>
RE	<u>Creation</u> What do Christians learn from the Creation Story?	<u>Incarnation</u> What is the trinity?	<u>Gospel</u> What kind of world did Jesus want?	<u>-Festivals</u> What are the deeper meanings of festivals?	<u>People of God</u> What's it like to follow God?	<u>Non-Christian faith: Sikhism</u> What does it mean to be a Sikh in Britain today?
Computing	<u>Computer Science</u> Coding	<u>Digital Literacy</u> Online Safety <u>Information Technology</u> Spreadsheets	<u>Information Technology</u> Touch Typing <u>Digital Literacy</u> Email	<u>Digital Literacy</u> Email cont. <u>Information Technology</u> Branching Databases	<u>Information Technology</u> Simulations Graphing	<u>Information Technology</u> Microsoft PowerPoint.
History		<u>How did the Stone Age people live?</u>		<u>Significant people from the past.</u> Who was George Stephenson?	<u>How did the Egyptians live?</u>	
Geography	<u>Why do we have towns and cities?</u>		<u>How is St. Lucia different to Shildon?</u>			<u>How are the River Wear and River Nile so different?</u>
Art & Design	<u>Who is Antony Gormley?</u> Drawing Painting Sculpture Digital Media			<u>A glimpse of spring</u> Drawing Painting Printing	<u>What can we learn from Hieroglyphs?</u> Drawing Painting Digital Media	
Design & Technology		<u>Textiles</u> A Stone Age Tunic	<u>Cooking and Nutrition</u> What do people eat in St. Lucia?			<u>Mechanical Systems</u> How can we cross a river?
	Continuous: Design, make, evaluate, and improve.					

PE	<u>Fitness Gymnastics</u>	<u>Fitness Fundamental Skills</u>	<u>Fitness Dance</u>	<u>Fitness OAA</u>	<u>Fitness Athletics</u>	<u>Athletics Games (Net & Wall Coach)</u>
PSHE/RSE	<u>How can we be a good friend?</u>	<u>What keeps us safe?</u>	<u>What are families like?</u>	<u>What makes a community?</u>	<u>Why should we eat well and look after our teeth?</u>	<u>Why should we keep active and sleep well?</u>
Music	<u>Let Your Spirit Fly</u>	<u>Glockenspiel Stage 1</u>	<u>Three Little Birds</u>	<u>The Dragon Song</u>	<u>Bringing Us Together</u>	<u>Reflect, Rewind and Replay</u>
French	<u>J'Apprends le Français</u>	<u>Le Animaux</u>	<u>Les Instruments</u>	<u>Les Fruits</u>	<u>Petit Chaperon Rouge</u>	<u>Je Peux</u>
Trips / Curriculum Enhancement	Stone Age cooking with Sarah		St. Lucia cooking with Sarah.	Visit to Locomotion museum – George Stephenson	Ancient Egyptians – Visit to Hancock Museum or Oriental museum Durham	