

Reception News – Autumn 1

Your children have made a super start and are beginning to settle into their new environment and adapt to new routines and expectations.

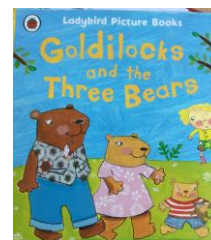
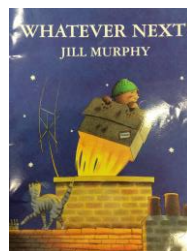
Here's some of what we'll be up to this half term...

This term our overarching topic will be **'All about me'**.

- We will be creating **self-portraits**
- Learning to **recognise and write our names**
- Learning about our **5 senses** and how we can use these to investigate our surroundings
- Talking about our **families** and who lives in **our house**

Literacy:

- We will enjoy **many, many** stories!
- We will read **'Whatever Next'** and **'Goldilocks and the Three Bears'** in detail. We will **sequence** pictures, retell orally and act out the stories to our friends.



Maths:

PLEASE CHECK RECEPTION PAGE ON THE WEBSITE FOR THE MATHS POWERPOINT.

- We will learn to **sort groups** of objects by different categories- **colour, shape, type** etc.
- We will learn **names** (square, rectangle etc) and **properties** (**straight or curved sides/ how many sides? Long or short? etc**) of **2D shapes**.
- We will learn to **describe** (red, blue etc) and **create** our own **repeating patterns**.
- We will **begin to understand** and **use concept vocabulary** accurately to **compare size and capacity** - **big-small, long-short, tall-short, full- empty**.
- We will be learning about **numbers 1,2 and 3- counting with 1:1 correspondence, subitizing** (instantly recognise, without counting!), **matching numeral to quantity** and **scribing numerals**.

Phonics:

- We will **recap phase 1 skills**, and then begin to learn phase 2 sounds.
- We will spend time identifying and giving **rhyming** words;
- We will learn to listen for the **initial sound** in a said word;
- We will practise **oral blending** (Adult says c- a- t, child listens, blends the sounds together to say cat!).
- We will be sending home individual reading books to practise at home.

*PLEASE ENSURE YOU HELP YOUR CHILD WITH THEIR HOME-SCHOOL BOOK FOR A FEW MINUTES EVERY DAY.

PE:

- This term we will be learning how to **dress and undress independently** (please help you child with lots of practise at home!).
- We will also be working on **following instructions**- these could be **verbal, a musical instrument, a hand gesture or action**.
- We will be practising **moving quickly and slowly** in a variety of ways- **skipping, crawling, jumping, running, side-stepping** etc.

PSHE:

- We will be learning about our new **rules and routines and how to make good choices**.
- **Feelings** (through the **Colour Monster** story).
- How to be a '**Bucket Filler**'.
- **Germs** and the importance of **keeping our hands clean**.
- How to maintain good **oral health**.

Finger gym:

- The children have loved taking part in **Finger gym** activities everyday- these strengthen our hands and fingers in preparation for writing.

RE:

- Being **special** and **unique**
- **Creation**- from a Christian perspective.
- God's world in **Autumn**
- **Harvest**- being thankful.

How to support your child's learning at home - Sept /Oct 2022

1. Practise your reading book with a grown up for a few minutes every day.
2. Regularly **log-on to Bug Club** to play any interactive games allocated and practise extra reading books.
3. Practise **writing your name**- when you can write your first name, practise your surname.
4. Practise using the **vocabulary and new skills we are learning each week in Maths**- check out Evidence me for update.
5. Practise saying some **rhyming words** with your grown up. Cat, bat, hat; bug, rug, hug etc
6. **Listen for the initial sounds** in a said word- Adult say cat...you say 'c'
7. Practise **oral blending**- Adult says c- a- t , you listen carefully and say cat! Practise with other simple CVC words.
8. **Listen to lots of stories! Retell a story** in your own words- what happened at the beginning, in the middle, at the end of the story?
9. Practise getting **dressed and undressed independently**- including removing shoes and jumpers independently.

Many thanks for your support,

Mrs Richards 😊