

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How is land used in my local area?	Why is it important to remember?	How is Kenya different to the UK?	What do explorers find?	How has entertainment changed?	What is wonderful about our world?
English	<u>Traditional Tales</u> Jack and the Beanstalk Cinderella Hansel & Gretel Who's afraid of the big bad book? Story writing Description	<u>Poetry</u> Where the Poppies Now Grow Acrostic Poems <u>Non-Fiction - Remembrance Day</u> Non-chronological Report The Christmas Day Truce Newspaper Report	<u>Fiction</u> Meerkat Mail Letter Mama Panya's Pancakes Instructions <u>Non-fiction</u> A Kid's Guide to Kenya Non-chronological Report	<u>Fiction</u> The Night Pirates Description Story Writing <u>Non-Fiction</u> Christopher Columbus Diary	<u>Author Study - Dick King Smith</u> <u>Fiction</u> The Hodgeheg Non-chronological report	<u>Fiction</u> Flotsam <u>Non-Fiction - The Story of Grace Darling</u> Newspaper Report <u>Poetry</u> Seaside Poems
SPaG	<u>Year 1 Recap -</u> Capital Letters and full stops. Personal Pronouns. Proper Nouns Question and Exclamation Marks	<u>Grammar</u> Adjectives / Nouns/ Verbs Expanded Noun Phrases. Sentence Types – Questions, Exclamations. Commands, Statements	<u>Grammar</u> Sentence Structure Conjunctions Tenses Progressive forms of verbs in present and past tense.	<u>Punctuation</u> Commas in list Apostrophes for contraction Apostrophes for possession	<u>Revision</u> <u>SATs Tests</u>	<u>Grammar</u> Adverbs Overall revision and consolidation of the year
Phonics	<u>Phase 5</u> Unit 13: wh, ph, s Unit 14: ay, a_e, eigh, ey, ei Unit 15: ea, e_e ie, ey, y Unit 16: ie, i_e, i, y Unit 17: ow, o, oe, o_e Unit 18: ew, ue, u_e, u, oul	<u>Phase 5</u> Unit 19: aw, au al Unit 20: ir, er, ear Unit 21: ou, oy Unit 22: ere, eer, air, ear Unit 23: c, k, ck, ch Unit 24: ci, ce, cy, sc, stl, se Unit 25: gi, ge, gy, dge	<u>Phase 5 / Phase 6</u> Unit 27: ch, sh, ea, w, wa(o) Unit 28: Adding ing, ed, Unit 29: Suffix 's' 'es' Unit 30: Prefix 're' Unit 30: Prefix 'un' Unit 30: Prefix, root, suffix.	<u>Spelling Focus</u> Year 2 Spelling Patterns <u>Accelerated Reader</u>	<u>Spelling Focus</u> Year 2 Spelling Patterns <u>Accelerated Reader</u>	<u>Spelling Focus</u> Year 2 Spelling Patterns <u>Accelerated Reader</u>
Continuous in English: Comprehension, Guided Reading, Handwriting,						

Mathematics	Number and place value	Addition & Subtraction	Multiplication	Shape	Length and Height	Time
	Addition & Subtraction	Money	Division	Fractions	Position and Direction	Mass, Capacity and Temperature
		Multiplication	Statistics		Consolidation	
		Division			(Yr2 SATS will fall in this period)	
Continuous: Problem Solving and Reasoning						
Science	<u>What do animals need?</u>	<u>What do humans need?</u>	<u>What can everyday materials do?</u>		<u>What do plants need?</u>	<u>What do living things need?</u>
RE	<u>God</u> What do Christians believe God is like?	<u>Christmas</u> Why does Christmas matter to Christians?	<u>Gospel</u> What is the good news Jesus brings?	<u>Easter/ Salvation</u> Why does Easter matter to Christians?	<u>Islam</u> Who is Muslim and what do they believe?	<u>Caring for the world</u> How should we care for the world and for others? Why does this matter?
Computing	<u>Online Safety</u> <u>Effective Searching</u>	<u>Spreadsheets</u>	<u>Questioning</u>	<u>Creating Pictures</u>	<u>Making Music</u>	<u>Coding</u>
History		<u>Describe historical events</u> - Remembrance Day <u>Significant people from the past</u> -Durham DLI		<u>Significant people from the past</u> -James Cook -Columbus -Drake	<u>How has entertainment changed over time?</u> Changes within living memory, change in national life	
Geography	<u>How is land used in my local area?</u> Human and physical geography of our own locality. Use aerial photographs and plan perspectives; devise simple map; use symbols in a key.		<u>How is Kenya different to the UK?</u> Place knowledge, human and physical geography of a non – European country			<u>Our Wonderful Word</u> Geographical skills, human and physical geography, continents and oceans
Art & Design		<u>A Field of Poppies</u> - Drawing - Painting - Collage	<u>Kente Cloths</u> - Drawing - Painting - Textiles			<u>What is wonderful about our world?</u> - Drawing

						<ul style="list-style-type: none"> - Painting - Textiles. - Sculpture – Linked to Andy Goldsworthy
Design & Technology	<u>Cooking and Nutrition</u> Healthy Eating			<u>Construction</u>	<u>Textiles</u> Puppets	
Continuous in DT: Design, make, evaluate, and improve						
PE	<u>Gymnastics</u>	<u>Fundamental Skills</u> <u>Fitness</u>	<u>Dance</u> <u>Fitness</u>	<u>Rugby</u>	<u>Tennis</u>	<u>Athletics</u>
PSHE			What jobs do people do?	What helps us stay safe?	What can help us grow and stay healthy?	How do we recognise our feelings?
RSE	What makes a good friend?	What is bullying?				
Music	<u>Hands, Feet, Heart</u> South African Styles -Historical context of musical styles.	<u>Ho Ho Ho</u> Christmas, Big Band, Motown, Elvis, Freedom Songs. -Christmas Vocabulary - Historical context of musical styles.	<u>I Wanna Play in a Band.</u> Rock Style -Teamwork, working together. -The Beatles. ---- Historical context of musical styles.	<u>Zootime</u> Reggae Style - Animals, poetry and the historical context of musical styles.	<u>Friendship Song</u>	<u>Reflect, Rewind and Replay</u> Western Classical Music. - Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. - Consolidate the foundations of the language of music.
Trips / Curriculum Enhancement	Shildon Map Walk	War Memorial Visit DLI visitor	St John's Church	Captain Cook Museum	Mosque Discovery Museum	Seaside