

St. John's C of E (Aided) Primary School
Religious Education – Whole School Overview



	Autumn Term						
	EYFS Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Key Question	<u>God/Creation</u> F1 <i>Why is the word 'God' so important to Christians?</i> <u>Being Special</u> F4 <i>Where do we belong?</i>	<u>God</u> 1.1 <i>What do Christians believe God is like?</i>	<u>God (Digging Deeper)</u> 1.1 <i>What do Christians believe God is like?</i>	<u>Creation</u> 2a.1 <i>What do Christians learn from the Creation story?</i>	<u>People of God</u> 2a.2 <i>What is it like to follow God?</i>	<u>Islam</u> U2.9 <i>What does it mean for Muslims to follow God?</i>	<u>God</u> 2b.1 <i>What does it mean if God is loving and holy?</i>
Autumn 2 Key Question	<u>Incarnation</u> F2 <i>Why do Christians perform Nativity plays at Christmas?</i>	<u>Creation</u> 1.2 <i>Who made the world?</i> <u>Incarnation</u> 1.3 <i>Why does Christmas matter to Christians?</i>	<u>Incarnation (Digging Deeper)</u> 1.3 <i>Why does Christmas matter to Christians?</i>	<u>Incarnation</u> 2a.3 <i>What is the Trinity?</i>	<u>Incarnation (Digging Deeper)</u> 2a.3 <i>What is the Trinity?</i>	<u>Creation and Science:</u> 2b.2 <i>Conflicting or complementary?</i>	<u>Incarnation</u> 2b.4 <i>Was Jesus the Messiah?</i>
Enhancement		<i>Rev. Carol Harris (St. John's Church)</i>				<i>Visit from Dr Mahshid Turner (Muslim Chaplain to Durham University)</i>	
Time	36 hours of RE per year <i>e.g. 50 minutes a week or as part of continuous provision</i>	36 hours of RE teaching per year <i>e.g. an hour a week, or less than an hour a week plus a series of RE days</i>		45 hours of RE teaching per year <i>e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE</i>			

Subject Leader: *Andrew Kay*

Link Governor: *Rev. Carol Harris*

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	Spring Term						
	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1 Key Question	<u>Special Stories</u> F6 Which stories are special and why? (The Good Samaritan, The Lost Sheep)	<u>Judaism</u> 1.7 Who is Jewish and how do they live?	<u>Gospel (Digging Deeper)</u> 1.4 What is the Good news Jesus brings?	<u>Gospel</u> 2a.4 What kind of World did Jesus want?	<u>The Journey of Life</u> L2.10 How and why do believers show their commitments during the journey of life?	<u>Kingdom of God</u> 2b.8 What kind of king is Jesus?	<u>Judaism</u> U2.10 What does it mean for a Jewish person to follow God?
Spring 2 Key Question	<u>Salvation</u> F3 Why do Christians put a cross in an Easter garden? <u>Salvation (Digging Deeper)</u> F3 How can we help others when they need it?	<u>Gospel</u> 1.4 What is the good news that Jesus brings?	<u>Salvation</u> 1.5 Why does Easter matter to Christians?	<u>Festivals</u> L2.9 What are the deeper meanings of festivals?	<u>Salvation</u> 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	<u>Salvation</u> 2b.6 What did Jesus do to save human beings?	<u>Salvation</u> 2b.7 What difference does the resurrection make for Christians?
Enhancement					Rev. Carol Harris (St. John's Church) Rev. John Purdy (Methodist Church) Pastor John Campbell (Assemblies of God Church in Evenwood)		Trip to a Synagogue - Gateshead
Time	36 hours of RE per year e.g. 50 minutes a week or as part of continuous provision	36 hours of RE teaching per year e.g. an hour a week, or less than an hour a week plus a series of RE days		45 hours of RE teaching per year e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE			

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	Summer Term						
	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 1 Key Question	<u>God/Creation (Digging Deeper)</u> F1 How can we care for our wonderful world? <u>Special Stories</u> F6 Which stories are special and why? (Noah's Ark / Jonah and the Whale)	<u>Sacred Places</u> 1.9 What makes some places sacred to believers?	<u>Islam</u> 1.6 Who is Muslim and what do they believe?	<u>People of God</u> 2a.2 What is it like to follow God?	<u>Kingdom of God</u> 2a.6 When Jesus left, what was the impact of Pentecost?	<u>People of God</u> 2b.3 How can following God bring freedom and justice?	<u>Gospel</u> 2b.5 What would Jesus do?
Summer 2 Key Question	<u>Special Places</u> F5 Which places are special and why?	<u>Belonging</u> 1.8 Who am I? What does it mean to belong?	<u>Caring for the world</u> 1.10 How should we care for the world and for others, and why does it matter?	<u>Sikhism</u> L2.8 What does it mean to be a Sikh in Britain today?	<u>Hinduism</u> L2.7 What does it mean to be a Hindu in Britain today?	<u>Secular/ Non-religious worldviews</u> U2.11 Why do some people believe in God and some people not? <u>Religions</u> U2.14 How do religions help people live through good times and bad times?	<u>Pilgrimage</u> U2.13 Why is pilgrimage important to some religious believers? <u>Respect for Shildon</u> U2.12 What will make our town a more respectful place?
Enhancement				Trip to a Gurdwara - Newcastle	Trip to a Mandir - Newcastle		Rev. Carol Harris (St. John's Church)
Time	36 hours of RE per year e.g. 50 minutes a week or as part of continuous provision	36 hours of RE teaching per year e.g. an hour a week, or less than an hour a week plus a series of RE days		45 hours of RE teaching per year e.g. an hour and a quarter per week, or a series of RE days or weeks amounting to 45+ hours of RE			

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Religious Education Objectives in EYFS

Nursery	Reception		
All Year	End of Autumn	End of Spring	End of Summer
<ul style="list-style-type: none"> • I know that word God is a name. • I know that Christians believe God is Creator of the universe. • I know that Christians believe God made our wonderful world and so we should look after it. • I can give thanks to God for His wonderful creation and for the Harvest. • I know why we celebrate harvest and the importance of giving thanks to God for the harvest and all his gifts to us. • I can talk about special times celebrated by Christians and members of other faiths. • I can identify features of religious practice such as lighting candles, putting our hands together to pray. • I know that Christmas is the celebration of Jesus' birthday. • I know that Jesus was a very special baby, the Son of God. • I know that Christians believe God came to Earth in human form as Jesus. • I know that Christians believe Jesus came to show that all people are precious and special to God. • I know that God takes care of us and helps us. • I know that Christians believe Jesus came to show God's love. • I know that Christians try to show love to others. • I know that Jesus was a story teller. • I can learn from the stories Jesus told. • I know that Jesus can do anything. • I know that Christians remember Jesus' last week at Easter. • I know that Jesus' name means 'He saves'. • I know that the Church is a place of worship for Christians. • I know that I can talk to God. 	<ul style="list-style-type: none"> • I know that God is the Creator of the world', and he created the world from nothing. • I can give thanks to God for his good gifts; at Harvest, for example. • I know that humans are a part of God's creation, and each person is known by God. • I know that special times are celebrated differently all over the world. • I know that God came to earth as Jesus Christ, and he is called the 'Son of God'. • I know that God treasures each one of us, and that we are unique. 	<ul style="list-style-type: none"> • I know that Jesus heard stories as a child. • I know that God speaks to us through the Bible. • I know that Jesus' name means 'he saves', and he helped all he met. • I know that Jesus died to save everyone, to pay the price of sin in our world and reunite humans with God. 	<ul style="list-style-type: none"> • I know that Jesus was a storyteller and told people how God would like them to behave to one another. • I know that the Church is a special place to Christians • I know that people of other religions may not go to Church.