

Geography Curriculum Progression



		Nursery	Reception	Year 1	Year 2	KS1 Greater Depth	Year 3	Year 4	LKS2 Greater Depth	Year 5	Year 6	UKS2 Greater Depth
Geographical Knowledge	The UK and the local area	To talk about what they see	Describe their immediate environment	Know about their local area and name key landmarks	Know about their local area, name and locate key landmarks	Know their local area in depth and its physical and human geography	Locate some of the UK's major urban areas	Locate where they live in the UK using locational terminology (north, east, south, west)	Describe where they live in relation to other locations	Locate and describe some physical environments and major cities in the UK		Locate and describe a range of contrasting physical environments in the UK
				Know where they live - country and town	Use an atlas to name and locate four countries of the UK, their capital cities and surrounding seas	Confidently use an atlas to name and locate four countries of the UK, their capital cities and surrounding seas						
	The world and continents	Starting to enjoy the natural world, being outside, looking at the environment, trees, birds etc.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Locate England on a map of the world/atlas/globe	Name and locate seven continents and five oceans on a globe or atlas	Confidently name and locate seven continents and five oceans on a globe or atlas	Locate some countries in Europe on a map or atlas	Locate and relate with their continent some countries in Europe on a map or atlas	Locate and relate with their continent most countries in Europe using an atlas	Locate major cities and countries of Europe	Locate cities and countries of North and South America	Locate cities and regions of North and South America and identify distinct characteristics
										Locate the Equator, Tropics of Cancer and Capricorn Begin to understand latitude and longitude, time zones, climate zone		Know and describe in detail the functions of latitude, longitude, time zones, climate zones
Geographical Understanding	Physical Themes	Notice changes in the natural environment depending on the time of year.	Understand and talk about the effects of changing seasons on the natural world around me.	Talk about day to day weather patterns and features of the seasons in their locality	Confidently describe seasonal changes in the UK	Describe the pattern of hot and cold areas in the world and link these to the equator	Indicate tropical, temperate and polar climates	Indicate tropical, temperate and polar climates and describe the characteristics of these	Indicate tropical, temperate and polar climates and describe the characteristics of these using appropriate vocabulary	Understand that climate and vegetation are connected and understand that food is grown in different countries because of the climate	Understand how a mountain region is formed	Understand and describe in detail how a mountain region is formed
		Talk about day to day weather patterns.	Understand some important processes and changes in the natural world around them, including the seasons	Show awareness that the weather varies in different parts of the world	Describe weather in some of the continents		Can recognise different natural features and describe them e.g. river, mountain	Use simple geographical vocabulary to describe physical features e.g. volcano				
	Human Themes	Beginning to understand that there are different settings e.g. beach, town, countryside.		Talk about a human environment and use some key vocabulary e.g. factory, farm, house, office, shop	Identify a range of human environments e.g. town and city and use key vocabulary to describe	Identify human environments and use key vocabulary to compare and contrast	Identify different human environments such as the local area and contrasting settlements such as a village or city	Describe the characteristics of settlements with different functions e.g. coastal town	Confidently describe the distinctive characteristics of these using appropriate vocabulary	Know the journey of how one product gets to their home in detail	Know and understand what life is like in cities and villages in a different part of the world	Know, understand and describe in detail what life is like in cities and villages in a different part of the world
		Understanding Places and Connections	Explore and respond to different natural phenomena in their setting and on trips, such as knowing I need a coat when it is snowing, wellies to jump in puddles.	Recognise some similarities and differences between life in this country and life in other countries.	Make observations about and describe the local area	Make observations about and describe the local area and its physical and human geography	Make observations about and describe the local area and its physical and human geography and suggest how they are connected	Recognise that some regions of the UK are different to others	Understand the physical and human geography of the UK	Explain why some regions are different to others and give reasons why some are similar	Understand how a region has changed and how it is different to another region in the UK	Understand how and why a region has changed and how they are distinctive
		To develop a positive attitude about the differences between people.	Recognise some environments that are different to the one in which I live.		Describe the physical and human geography of a distant place	Compare the human and physical geography of a distant place and their local area	Recognise that there are physical and human differences within countries and continents	Describe some similarities and differences between a European country and us	Confidently describe similarities and differences between a European country and us and fully understand them		Know about a region in South America, its physical environment, climate and economic activity	Understand the importance of a region in South America, its human and physical environment and how it is connected
			Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.					Understand how physical processes cause harm to people	Explain advantages and disadvantages of living in hazard prone areas			
Geographical Skills & Enquiry	Map and Atlas Work		Draw information from a simple map, e.g. school.	Use a world map, atlas or globe to recognise/locate where they live	Use a world map, atlas or globe to locate seven continents and five oceans	Use a range of maps and satellite images to locate continents and oceans	Use an atlas to locate the UK's major urban areas	Use a map or atlas to locate European countries and North and South America	Confidently use a map or atlas to locate European countries, North and South America	Use globes and atlases to locate places studied in relation to the Equator, Tropics of Cancer and Capricorn and their longitude and latitude		Use globes and atlases to accurately locate places by their longitude and latitude
			Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.		Use a world map, atlas or globe to locate four countries of the UK	Use a range of maps and satellite images to locate four countries of the UK	Use a simple letter and number grid and use 4 compass points	Use a four figure grid references and give directions up to 8 compass points	Know that 6 figure grid references help you find a place more accurately	Use OS maps and atlas symbols	Read and compare map scales and use 6 figure grid references	Can work confidently with a large range of maps
	Fieldwork and Investigation	Talk about what I see.	Describe what I see, hear and feel whilst outside.	Draw a simple map and locate some features of the school grounds	Draw a simple map of the local area and locate some features e.g. Church	Draw a map of the local area and locate well known features	Use digital maps to identify familiar places	Make a map of a route with features in the correct order and places.	Make a detailed map of a route with features in the correct order and places	Can present fieldwork gathered in a simple graph		Can present information gathered in fieldwork using a range of graphs and other data presentation techniques
							Use fieldwork in a group to observe, measure, record and present in the local area e.g. river work	Use fieldwork in a group and select the appropriate techniques for this in the local area e.g. river work	Use fieldwork in a group and select the appropriate techniques and plan independently for this in the local area e.g. river work	Carry out fieldwork in an urban area using appropriate techniques		Design, plan and carry out fieldwork in an urban area using appropriate techniques