

	Autumn Term 2019						
	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Unit and Key Question	<u>God/Creation</u> F1 <i>Why is the word 'God' so important to Christians?</i> <u>Being Special</u> F4 <i>Where do we belong?</i>	<u>God</u> 1.1 <i>What do Christians believe God is like?</i>	<u>God (Digging Deeper)</u> 1.1 <i>What do Christians believe God is like?</i>	<u>Creation</u> 2a.1 <i>What do Christians learn from the Creation story?</i>	<u>People of God</u> 2a.2 <i>What is it like to follow God?</i>	<u>Islam</u> U2.9 <i>What does it mean for Muslims to follow God?</i>	<u>God</u> 2b.1 <i>What does it mean if God is loving and holy?</i>
Autumn 2 Unit and Key Question	<u>Incarnation</u> F2 <i>Why do Christians perform Nativity plays at Christmas?</i>	<u>Creation</u> 1.2 <i>Who made the world?</i> <u>Incarnation</u> 1.3 <i>Why does Christmas matter to Christians?</i>	<u>Incarnation (Digging Deeper)</u> 1.3 <i>Why does Christmas matter to Christians?</i>	<u>Incarnation</u> 2a.3 <i>What is the Trinity?</i>	<u>Incarnation (Digging Deeper)</u> 2a.3 <i>What is the Trinity?</i>	<u>Creation and Science:</u> 2b.2 <i>Conflicting or complementary?</i>	<u>Incarnation</u> 2b.4 <i>Was Jesus the Messiah?</i>
Enhancement (if applicable)						Visit to school from Muslim Chaplain to Durham University	
Time							

Subject Leader: Andrew Kay

Link Governor: Revd. Mark Hudghton



	Spring Term 2020						
	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1 Unit and Key Question	<u>Special Stories</u> F6 Which stories are special and why? (The Good Samaritan, The Lost Sheep)	<u>Judaism</u> 1.7 Who is Jewish and how do they live?	<u>Gospel (Digging Deeper)</u> 1.4 What is the Good news Jesus brings?	<u>Gospel</u> 2a.4 What kind of World did Jesus want?	<u>The Journey of Life</u> L2.10 How and why do believers show their commitments during the journey of life?	<u>Kingdom of God</u> 2b.8 What kind of king is Jesus?	<u>Judaism</u> U2.10 What does it mean for a Jewish person to follow God?
Spring 2 Unit and Key Question	<u>Salvation</u> F3 Why do Christians put a cross in an Easter garden? <u>Salvation (Digging Deeper)</u> F3 How can we help others when they need it?	<u>Gospel</u> 1.4 What is the good news that Jesus brings?	<u>Salvation</u> 1.5 Why does Easter matter to Christians?	<u>Festivals</u> L2.9 What are the deeper meanings of festivals?	<u>Salvation</u> 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	<u>Salvation</u> 2b.6 What did Jesus do to save human beings?	<u>Salvation</u> 2b.7 What difference does the resurrection make for Christians?
Enhancement (if applicable)							Synagogue Visit
Time							

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	Summer Term 2020						
	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 1 Unit and Key Question	<p><u>God/Creation (Digging Deeper)</u> F1 How can we care for our wonderful world?</p> <p><u>Special Stories</u> F6 Which stories are special and why? (Noah's Ark / Jonah and the Whale)</p>	<p><u>Sacred Places</u> 1.9 What makes some places sacred to believers?</p>	<p><u>Islam</u> 1.6 Who is Muslim and what do they believe?</p>	<p><u>People of God</u> 2a.2 What is it like to follow God?</p>	<p><u>Kingdom of God</u> 2a.6 When Jesus left, what was the impact of Pentecost?</p>	<p><u>People of God</u> 2b.3 How can following God bring freedom and justice?</p>	<p><u>Gospel</u> 2b.5 What would Jesus do?</p>
Summer 2 Unit and Key Question	<p><u>Special Places</u> F5 Which places are special and why?</p>	<p><u>Belonging</u> 1.8 Who am I? What does it mean to belong?</p>	<p><u>Caring for the world</u> 1.10 How should we care for the world and for others, and why does it matter?</p>	<p><u>Sikhism</u> L2.8 What does it mean to be a Sikh in Britain today?</p>	<p><u>Hinduism</u> L2.7 What does it mean to be a Hindu in Britain today?</p>	<p><u>Secular/ Non-religious worldviews</u> U2.11 Why do some people believe in God and some people not?</p> <p><u>Religions</u> U2.14 How do religions help people live through good times and bad times?</p>	<p><u>Pilgrimage</u> U2.13 Why is pilgrimage important to some religious believers?</p> <p><u>Respect for Shildon</u> U2.12 What will make our town a more respectful place?</p>
Enhancement (if applicable)				Visit to a Gurdwara - Newcastle	Visit to a Mandir - Newcastle		
Time							

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